Five-Minute Activities (5)

5.1. Nummeriere die Teilsätze so, dass sie in der richtigen Reihenfolge stehen:

..... driving in the mountains.
..... "Then why don't you do
..... Simple Simon takes a friend
..... After a while the friend says:
..... I get frightened."
..... "Close your eyes."
..... "Every time you go round
..... one of those sharp curves,
..... what I do?" Simple Simon answered.



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a while: eine Weile frightened: sich fürchten close: schließen

5.2. Vergiss das –s in der dritten Person Einzahl nicht!

I come from England, but Pilar <i>comes</i> from Spain.
We come from Switzerland, but Dimitri from Greece.
I like cold weather, but he warm weather.
Ann comes from America, but her boy-friend from England.
She doesn't like the winter, but she the summer.
I come from Austria, but you from Sweden.
Stella comes from Italy, but Hans and Ute from Germany.
They are French, theyfrom France.
We don't come from Argentina, we from Spain.
I like skiing in Switzerland, and youskiing in Austria.

5.3. Versuche, das unterstrichene Wort aus dem Kontext (Zusammenhang) zu erklären:

Waiter! Your <u>thumb</u> is in my soup. – Don't worry. It's not hot. <u>thumb</u>: ...*Daumen*.....
Waiter! Waiter! This egg is bad. – Don't <u>blame</u> me, I only laid the table. <u>to blame</u>:
Doctor, Doctor, I think I need <u>glasses</u>. – You certainly do, sir. This is a flower shop. <u>glasses</u>:
Teacher: Sue! You <u>missed</u> school yesterday, didn't you? – Not very much. <u>miss</u>:
Teacher: Jim, where are the Kings and Queens of England <u>crowned</u>? - On their heads. <u>to crown</u>:
When do ghosts usually appear? – Just before someone <u>screams</u>. <u>scream</u>: